**LESSON PLAN**

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| Tutor(s) | | Level | LP Ref |
| Subject/Unit | | Course/Qualification | |
| Date/Time | Location | No. of Learners on Register | No. of Learners Present |
| Context | | | |
| *[Summary of the background factors which influence your design and implementation of this particular lesson]* | | | |
| Learning Aims | | | |
| *[What is the overall purpose of the learning that is to take place in the lesson]* | | | |
| Learning Outcomes | | | |
| ALL students will be able to:  *[Learning outcomes detail the desired achievement of learners individually. These should be demonstrable outcomes which can be measured and checked by the tutor]* | | | |
| MOST students will be able to: | | | |
| SOME students will be able to: | | | |
| Development of Maths/English | | | |
| *[Reference how and what activities will develop Maths/English, in outstanding lessons this will be mapped to literacy and numeracy assessment criteria such as functional skills or GCSE and individualised to student and group needs]* | | | |
| Positive Promotion of Equality and Diversity/Fundamental British Values | | | |
| *[Reference how and what activities will develop student awareness of equality and diversity]* | | | |
| Additional Support (ALS) | | | |
| *[If relevant, summary of support requirements relevant to this lesson plan, to show LSA how and when to help learners effectively]* | | | |
| Homework | | | |
| *[Details of homework to be set at the end of this lesson, remember to make this SMART]* | | | |

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| Time | Learning Activities | Assessment Method | Resources |
| Lesson Introduction | | | |
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| Development | | | |
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| Conclusion/Summary | | | |
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